

**“UNDERSTANDING THE TIMES”**  
**Part 4: ‘The Inequality Equality Act II’**  
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**INTRO:** God wants us to understand the times, know what to do, and do it (1Chron. 12:32)! The Equality Act promotes the transgender ideology & agenda in every part of society. We’re commanded to love others, regardless of who they are. Let’s make sure Jubilee is a welcoming, loving place for all sinners without compromising truth or condoning sin. God created male and female (Gen. 1:27-28) and did not give mankind the right to redefine or reassign gender. Identity doesn’t necessarily indicate or produce reality.

**I. WHAT ARE THE IMPLICATIONS OF THE EQUALITY ACT?**

**A. Inequality for females!** Males identifying as females can participate in female sports, and use female restrooms & locker rooms, violating privacy rights.

**NOTE:** It is inequality when people aren’t allowed to oppose based on personal, profession or religious convictions, which is a violation of their constitutional rights!

**B. Inequality for health care professionals!**

**C. Inequality for schoolteachers!**

**D. Inequality for parents!** Objecting to transgender issues as they relate to their children will be seen as discriminatory and may be punishable by law.

**E. Inequality for Christians!** Religious freedoms removed.

F. What are the physical/emotional implications?

**NOTE:** The only way these additional rights can be given to people who identify as transgender, is by removing some of the existing rights from people who don’t identify as transgender!

**II. WHAT SHOULD WE DO ABOUT ALL THIS?**

A. Fast & Pray & Obey!

B. Share this information with others but do so respectfully.

C. Resource: *“Educating and Equipping Parents on the Transgender Trend”*

<https://www.mfc.org/request-the-parent-resource-guide>

D. Encourage your U.S. Senators to vote “NO” on this bill.

E. Know and exercise your rights as a parent.

F. Know and inform your students of their rights.